

**ST NICHOLAS COLLEGE**  
**Half - Yearly Exams, February 2009**

**ENGLISH**

Year 5 (Listening Comprehension) TIME: 20 minutes

**Teacher's copy**

Guidelines for the conduct of the Listening Comprehension Examination

<b>ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH</b>
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- A. 3 minutes - First reading aloud of passage by teacher
- B. 3 minutes - Teacher reads out the questions
- C. 3 minutes - Second reading aloud of passage by teacher
- D. 5 minutes - Pupils answer questions
- E. 3 minutes - Third reading aloud of passage by teacher
- F. 3 minutes - Final revision of answers by pupils

<b>RESOURCES</b>	
<b>Teacher:</b> Reading Text and Questions	<b>Each Pupil</b> Pen and Examination Paper

**Introduction**

The teacher in charge distributes the examination papers to the pupils and asks them to write their name, surname and class on the front cover.

THE TEACHER TELLS THE PUPILS TO FOLLOW THE INSTRUCTIONS ON THE FRONT PAGE OF THE EXAMINATION PAPER (PUPIL'S COPY) AS S/HE READS.

TEACHER TO READ:

1	Listen carefully as I read a story called <b>The Dream</b> . Do not answer the questions or write anything while I am reading.
2	Open the exam paper and look at the questions. I will read the questions to you once.
3	Close the exam paper and listen carefully. I will read the story a second time. Do not write anything while I am reading.
4	You have five minutes to answer questions 1-15. Tick the correct answer.
5	I will read the passage a third time. You may complete any unanswered questions as I read.
6	You now have three minutes to check your answers and complete any unanswered questions

Questions 1- 15 (1 mark each)

Total Marks 15

## The Dream

"Help! Help!"

The words still rang in Paula's ears. She did not see anyone calling for help but she could hear the cry.

She was not that brave. In fact Jack, who sat next to her in class, often said that she was a coward. However on seeing that poor child drowning in the cold river, she did not stop to think. She just took off her shoes, and jumped into the freezing water, to help the poor boy who was panicking.

He kept on crying and tried to swim slowly to the river bank. Paula managed to drag him out of the water.

Suddenly a young woman appeared from behind the bushes. "My son!" she cried. "My dear son! How cold and wet you are!"

She helped him to his feet and ran with him towards a little house further down the river.

Paula felt helpless and confused.

She was feeling cold and wet. She wanted to go home to change and have a hot drink.

She was sure her mother was going to be proud of her.

Suddenly she was awakened by the shrill sound of her alarm clock.

What a disappointment! It was only a dream!

Put a tick (✓) in a box to show the correct answer

1. Paula heard someone

- a) calling for help.
- b) crying.
- c) laughing at her.
- d) shouting.

a)
b)
c)
d)

2. She did not see

- a) the birds.
- b) anyone.
- c) her friends.
- d) her cousins.

a)
b)
c)
d)

3. Jack sat next to Paula

- a) on the bus.
- b) in the playground.
- c) in the church.
- d) in the classroom.

a)
b)
c)
d)

4. A poor child was

- a) swimming in the river.
- b) fishing in the river.
- c) drowning in the river.
- d) feeding birds.

a)
b)
c)
d)

5. Quickly she took off her

- a) shoes.
- b) boots.
- c) jogging shoes.
- d) trainers.

a)
b)
c)
d)

6. The water was

- a) deep.
- b) dirty.
- c) clear.
- d) very cold.

a)
b)
c)
d)

7. Paula wanted to

- a) have a swim with the boy.
- b) play with the boy.
- c) save the boy.
- d) run after the boy.

a)
b)
c)
d)

8. Paul pulled the boy out of the

- a) river.
- b) pool.
- c) sea.
- d) lake.

a)
b)
c)
d)

9. From behind the bushes Paula saw

- a) a girl.
- b) a nurse.
- c) a farmer.
- d) a woman.

a)
b)
c)
d)

10. The woman was the boy's

- a) teacher.
- b) friend.
- c) mother.
- d) aunt.

a)
b)
c)
d)

11. The young woman and the boy went

- a) to school.
- b) to a little house.
- c) to a hotel.
- d) to a restaurant.

a)
b)
c)
d)

12. Paula

- a) went with them.
- b) started to sing.
- c) did not know what to do.
- d) went to school.

a)
b)
c)
d)

13. Paula woke up because she heard

- a) an alarm clock.
- b) the school bell.
- c) the door bell.
- d) the mobile phone.

a)
b)
c)
d)

14. The sound which woke her up was

- a) soft.
- b) very loud.
- c) pleasant.
- d) a shrilling sound.

a)
b)
c)
d)

15. After all Paula was

- a) reading.
- b) dreaming.
- c) writing.
- d) listening to a story.

a)
b)
c)
d)