



Saint Nicholas College  
Half Yearly Exams  
February 2012

Year 6

English Listening Comprehension

Time: 30 min

Teacher's Copy

Guidelines for the conduct of the Listening Comprehension Examination

ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

Resources

Teacher: Reading Text and Questions  
Each pupil: Pen and Examination Paper

Introduction

1	Listen carefully as I read the first story called <i>The New Customer</i> . Do not answer the questions or write anything while I am reading.	3 minutes
2	Open the exam paper and look at questions <b>1 to 5</b> . I will read the questions to you once. You may answer questions <b>1 to 5</b> now.	5 minutes
3	Close the paper. I will read the second story called <i>The Jokeman</i> . Do not write anything while I am reading.	4 minutes
4	Open the exam paper and look at questions <b>6 to 8</b> . I will read the questions to you once. You may answer questions <b>6 to 8</b> now.	7 minutes
5	Now I will read both stories again while you check your answers.	8 minutes
6	You now have three minutes to check your answers and complete unanswered questions.	3 minutes

Task 1 :

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(8 marks)

The New Customer

All the cars in the showroom were expensive. A middle-aged man wearing a cheap red shirt entered the showroom and examined the cars carefully. He asked the salesman about the price of Model X2. The car cost fifteen thousand euro. The man said that he would have ten of them. The salesman, thinking that the man was joking became very angry and showed him the door. The man went to another showroom and this time was welcomed by a polite and understanding salesman. The man bought ten cars and paid for them in cash. He was the owner of the best known Self-Drive Garage in town.

Tick (✓) the correct phrase.

1. The first salesman was

a) well-mannered.	
b) rude.	
c) joking.	

2. He sent the man out because

a) the middle-aged man was impolite.	
b) the man was rude.	
c) he thought that the man had no money.	

3. The attitude of the second salesman was different because

a) he knew the man.	
b) the man asked for ten cars.	
c) he was always polite and helpful.	

4. The man in the red shirt paid for the cars

a) by cheque.	
b) the following day.	
c) in paper money.	

5. Tick (✓) the right box

	<i>True</i>	<i>False</i>
a) The customer was still very young.		
b) The cars in the showroom were expensive.		
c) The customer was the owner of a local supermarket.		
d) The first salesman was a very patient man.		

Task 2 :

(12 marks)

### The Jokeman

I am eleven years old. That might not sound like much, but I'm a pretty smart boy. This morning I could tell, by looking at my teacher's face, that he was looking pretty worn-out. It had been a busy week for him, with a trip to the museum, parent-teacher interviews and three new pupils in the class.

Poor Mr Leppard. I bet he was looking forward to the weekend even more than I was.

Today he wasn't smiling at all. I know he has a good sense of humour, because he often makes jokes and puns while keeping his face looking serious. Because he looks serious, most of the other kids usually don't realise that he has made a joke. But I know. I have to stop myself from laughing loudly at times by pretending I'm coughing.

It's cool to have a teacher with a good sense of humour. Most teachers seem too serious. Maybe they've forgotten how to enjoy teaching children. All it takes is to be able to see the fun in us and let it make them happy too. It's really easy.

Well, I don't like to see anyone unhappy because it makes me unhappy too. I wondered what I could do to cheer up my teacher. Then I remembered, today is Wednesday - it is joke day! Just the thing!

"Justin."

I looked up, startled, as Mr Leppard called my name.

"Yes, Mr Leppard?" I answered, wondering what he wanted me for. Then I realised, of course, he was calling my name from the class register. Joke time comes next. What joke could I tell that was really funny? Funny enough to make my teacher laugh!

Time was running out. I tried hard to remember the ones my mum and brother had told me last night, but I couldn't remember any of them.

Oh no, the register had finished and they'd started telling jokes. Matthew had just finished telling his and some of the class giggled a bit, but I was too worried to even notice.

Then I had an idea. I put up my hand.

"Yes, Justin? Do you have a joke for us?" Mr Leppard asked.

I stood up.

"Well, not really," I replied, "but I was going to bring my brother along to class today - he's a bit of a joke!"

It worked! A big grin spread across his face and he chuckled with delight.

At last my teacher was happy. Jokeman strikes again!

6. Tick (✓) the correct box.

	<i>True</i>	<i>False</i>
a) At first Mr Leppard was bright and smiling.		
b) Mr Leppard kept his face serious when he told jokes.		
c) Justin told a joke his mum had told him before.		
d) Joke time was at the end of the day.		
e) Justin's joke worked.		
f) Mr Leppard doesn't like jokes in his class.		

(1 mark each)

7. Tick (✓) the best answer.

a) "I looked up **startled**, as Mr Leppard called my name."

What does startled mean?

1. surprised	
2. angry	
3. puzzled	
4. frightened	

b) Which sentence best describes Justin ?

1. Justin was a shy, quiet boy who didn't enjoy school.	
2. Justin was a bright boy who enjoyed and understood jokes.	
3. Justin didn't enjoy school so he told jokes to brighten up the day.	
4. Justin was a rude boy who enjoyed playing tricks.	

(1 mark each)

**8. Now fill in the blanks to complete each sentence.**

- a) On this day, Mr Leppard looked \_\_\_\_\_.
- b) Justin liked having a teacher with a good sense of \_\_\_\_\_.
- c) Matthew's joke was quite funny and the class \_\_\_\_\_.
- d) Justin told a joke about his \_\_\_\_\_ .

**End of Paper**